The Multilingualism and Literacy Lab, University of Toronto, Ontario Institute for Studies in Education (OISE) is recruiting children in Grades 3, 4 and 5 (Cycle 2, Years 1 & 2, and Cycle 3, Year 1) for a study to evaluate the effects of a home-based, parent-supported, reading intervention on reading and language skills of bilingual children.

Parents, and their school-aged children with reading impairment who attend French school and speak English at home with at least one parent, are invited to participate. This study requires parent and child participation at home for a period of 10 weeks. Research meetings/activities will be held online 4 times from September 2022 through April 2023.

Children who participate will receive 2 sets of High Noon decodable books for their participation in the study.

For more information or to register for this study, please contact us at 514-534-0187 (Montréal), 819-328-8014 (Ottawa, Outaouais) or Email: dianne.macdonald@utoronto.ca

Principal Investigator: Dr. Dianne Macdonald, Postdoctoral Fellow; Co-Investigator: Dr. Becky Chen, Professor

University of Toronto’s ethics board has approved this study for compliance with ethical standards and norms.