



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

**The Multilingualism and Literacy Lab, University of Toronto,  
Ontario Institute for Studies in Education (OISE)**



is recruiting **children in Grades 3, 4 and 5  
(Cycle 2, Years 1 & 2, and Cycle 3, Year 1)**

for a study to evaluate the effects of a home-based,  
parent-supported, reading intervention on reading and  
language skills of bilingual children.

**Parents, and their school-aged children with reading  
impairment who attend French school and speak English at  
home with at least one parent, are invited to participate.**

This study requires parent and child participation at home for  
a period of 10 weeks. Research meetings/activities will be  
held online 4 times from September 2022 through April 2023

Children who participate will receive 2 sets of High Noon  
decodable books for their participation in the study.

For more information or to register for this study, please contact us at  
514-534-0187 (Montréal), 819-328-8014 (Ottawa, Outaouais) or

Email: [dianne.macdonald@utoronto.ca](mailto:dianne.macdonald@utoronto.ca)

**Principal Investigator:** Dr. Dianne Macdonald, Postdoctoral Fellow; **Co-Investigator:** Dr. Becky Chen, Professor  
University of Toronto's ethics board has approved this study for compliance with ethical standards and norms.